



QI Coach Self-Assessment				
Role	Key Competency	Knowledge & Comprehension	Application & Skill	Analysis, Synthesis & Evaluation
		<i>Recall information & interpret in one's own words</i>	<i>Apply knowledge & skill in a targeted situation or generalize to a new situation</i>	<i>Break down knowledge into parts and whole relationship; bring together parts of knowledge to form a whole and build relationships for new situations; developing expertise and mastery of the discipline</i>
		Define Describe Demonstrate	Apply Analyze Distinguish Perform	Design Synthesize Appraise Evaluate
Assessment Scale		1 10 20	21 30 40 50 60 70 80	81 90 100
QI Expert	Function effectively as collaborative, external consultants, integrating all of the QI Coach roles to coach and facilitate ethical and team-centered QI integration and application			
	Establish and maintain QI knowledge, skills and concepts appropriate to their practice			

	Perform a complete and appropriate assessment of a team, system of care, data and outcomes			
	Use coaching and facilitation skills effectively in the application of change theory			
	Demonstrate proficient and appropriate use of QI methodology tools			
	Seek appropriate consultation from other health or QI professionals, recognizing the limits of their expertise			
Communicator	Develop rapport, trust and ethical relationships with QI colleagues and primary healthcare teams			
	Elicit and synthesize relevant information and perspectives of colleagues and teams			
	Convey relevant non-judgmental information to colleagues and teams, both oral and written			
	Develop a common understanding			
Collaborator	Participate effectively and appropriately in an external consultative coaching role with primary healthcare			
	Effectively work with individuals to identify, mitigate, negotiate, and resolve conflict			

Systems Thinker	Identify the complex systems that represent the healthcare system			
	Demonstrate the integration and application of knowledge of the complex healthcare system into QI coaching			
Manager	Demonstrate the use of coordinated self-management, information management and resource management to effectively provide consultative coaching			
	Define the boundaries of the QI Coach role in the role of self-manager			
Educator & Scholar	Maintain and enhance professional activities through ongoing learning			
	Critically evaluate information and its sources, and apply this appropriately to coaching and facilitation of QI methodology content with teams			
	Facilitate the learning of teams, colleagues and others, as a mentor and educator			
	Contribute to the creation, dissemination, application, and integration of new QI knowledge leading to translation to practice, research, publication and presentation			

Leader	Demonstrate a personal, professional commitment to excellence in consultative coaching			
	Acts as an ambassador for quality improvement value to internal and external stakeholders			